

Little Miami Marching Band

Parent Code of Conduct

General Program Expectations

All students, instructors, and parents recognize that the primary focus of the band program is the act of music education, participation and the enjoyment thereof, and that it is a privilege for a student to participate in the program.

It is expected that every individual connected with the Little Miami Band program will adhere to codes of performance standards, sportsmanship and ethical conduct, develop and maintain pride and loyalty in the Marching Band and school system, demonstrate courtesy to chaperones, other bands, and focus primarily on the band rather than individual successes. Students and parents that display acts of disruption to the process will be subject to the consequences listed below.

Specific Expectations:

1. As parents/guardians, we will encourage our student(s) to participate by following all student guidelines and expectations set forth by the directors in the Little Miami Marching Band Handbook and Little Miami HS Student Handbook (available online).
2. As parents/guardians, we will assist in our students' achievement of the commitment they have made to each activity they choose to participate in (marching, concert, symphonic, pep band, etc.). This includes attendance at, and completion of, all scheduled rehearsals and events set forth by the directors and instructors. We will encourage hard work and honest effort that will lead to improved performance and participation.
3. As parents/guardians, we will respect the directors and their authority during all practices and performances. We will understand practice requirements. We will be in control of our emotions and refrain from criticizing the leaders to my student and other families. We will not question, discuss or confront a director before, during, or after a practice or performance. If we have an issue that needs to be discussed, we will contact the director via email or phone to set up an agreed upon time and place. We also understand that if we do have a question/concern we will communicate it first to the band director.
4. As parents/guardians, we will conduct ourselves in a positive manner that sets a good example for students at practices and performances by respecting the directors, other band members and other parents. We will also show our appreciation and respect for all volunteers.
5. As parents/guardians, we will be required to participate as active members of our Band Booster program. This could include volunteering to: become officers of the "Band Booster Board", chaperone events, assist in fundraisers, drive equipment, care for uniforms, etc.
6. As parents/guardians, when it comes to social media, we agree that we will not post in a negative or defamatory way about the band, students, directors, staff, or any affiliated organizations including opposing teams/programs/schools.
7. As parents/guardians, we will place the emotional and physical well-being of my student ahead of my personal goals and desires. I will remember the marching band is for the students and not the parents.
8. The Band Room is off limits to parents unless a meeting has been scheduled. Only Chaperones, Board Members and Volunteers with a specific purpose should be in the band room.

Consequences of Parent Expectation Violations

1. As parents/guardians, we realize that a lack of encouragement or ability to follow expectations will have a significant affect on every students' achievement of individual and group objectives. Such actions may cause future participation to be suspended or terminated with possible affects on the students' grade.

2. In regards to the inability to achieve attendance and completion of all schedule events; we, as parents/guardians, realize that students who do not achieve attendance and completion of all scheduled events will have a SEVERE adverse effect on the group's ability to achieve its objectives and quality performances. Students will likely be suspended or terminated from participation indefinitely and may have their grade affected as a result. Future participation and roles within the program may be limited due to the lack of reliability of the parent and student performer.

By signing below you understand the above policies and the resultant consequences.

Student Name _____

Parent Name _____

Parent Signature _____ Date _____